

ASSESSMENT 1 BRIEF	
Subject Code and Title	PUBH6000: Social Determinants of Health
Assessment	Assessment 1: Reflection on public health principles and practice
Individual/Group	Individual
Length	Reflection journal 1 (500 words) Reflection journal 2 (700 words)
Learning Outcomes	<p>The Subject Learning Outcomes demonstrated by successful completion of the task below include:</p> <ul style="list-style-type: none"> a) Critically examine principles of public health, and interpret the stakeholders roles in addressing health inequalities and inequities b) Critically analyse the impact of potential social determinants on the health outcomes of different populations c) Critically analyse health outcomes in disadvantaged populations. d) Explore and apply conceptual frameworks/models into public health practice e) Reflect on the integration of digital health into public health practice
Submission (12 week delivery)	<p>Reflection 1 Due: Sunday of Module 5 (Week 5) at 11:55pm (AEST/AEDT)</p> <p>Reflection 2 Due: Sunday of Module 12 (Week 12) at 11:55pm (AEST/AEDT)</p>
Submission (6 week delivery)	<p>Reflection 1 Due: Sunday of Module 5 (Week 3) at 11:55pm (AEST/AEDT)</p> <p>Reflection 2 Due: Sunday of Module 12 (Week 6) at 11:55pm (AEST/AEDT)</p>
Weighting	<p>Reflection 1: 10%</p> <p>Reflection 2: 20%</p>
Total Marks	100 marks

Context

This subject primarily focuses on the principles of public health and the impact of social determinants of health on population health outcomes. In order to improve the health outcomes of

the clients and population, public health practitioners need to be self-aware by regularly reflecting on their experiences, feedback from their peers and their own capabilities.

This reflective assessment has been designed to develop your cognitive and critical thinking skills, essential for a career in public health. The assessment allows you to broaden your own understanding of each topic through engaging in academic discourse, while developing their skills to engage in formal discussions with your peers. It allows you to develop your ability to reflect on the learning content, discuss and share ideas in a professional manner.

Task Summary

In this Assessment (Reflection 1 and Reflection 2) you are required to reflect on your understanding of the topics/theories/principles presented in each module and through Class activities (e.g. workshop or guest speaker session) and discussions with your peers. Specific topics/questions will be provided in class.

Assessment 1 consists of two parts:

1. Assessment 1 Reflection 1 (500 words): covering Modules 1 to 4
2. Assessment 1 Reflection 2 (700 words): covering Modules 5 to 12

Instructions

1. You need to refer to module content of each learning module. You will engage in discussions and workshops with your peers in class.
2. Then, using critical thinking skills, write a reflective opinion/analysis/perspective of your own understanding of the module contents. Discussion topic for each module will be provided by your Learning Facilitator. Please read those topics carefully.
3. Seek further information from authoritative textbooks, peer reviewed journals, government reports or academic online sources. At least THREE credible references are required for each module reflection.
4. Integrate knowledge/information with your critical thinking to address particular discussion topic for each module.
5. Do a spelling and grammar check and proofread your work to ensure ideas are clear and flow logically. Great ideas can get lost in sentences that are difficult to understand.

Format parameters

- Include a title page that states:
 - The assessment title;
 - Your first and last name;
 - Your student identification number;
 - Word count (excluding the reference list);



The subject name;

Your lecturer/learning facilitator; and

An academic integrity declaration.

- In relation to formatting, ensure that your paper uses:

Headings as suggested in the template

APA 7th referencing style for citing and referencing research. Please see more information on referencing here <https://library.torrens.edu.au/academicskills/apa/tool>

Page numbers;

1.5 spacing;

A font size of 11-points;

Font style: Arial or Tahoma.

Submission Instructions

Submit your assessment 1 via the Assessment 1 link available on the Assessment page. The Learning Facilitator will provide feedback via the Grade Centre in the Blackboard portal. Feedback can be viewed in My Grades.

Academic Integrity Declaration

Any Academic Integrity misconduct (e.g. copy ideas) will be considered for penalties defined under the [Academic Integrity Policy](#)

Please DO NOT 'Copy and Paste' information from websites, report or research articles. You must share your understanding (backing up information with literature) and present your critical thinking on class activities/topics.

Please DO NOT share or copy information (partially or whole) from other students or from a previous trimester.

I declare that except where I have referenced, the work I am submitting for this assessment task is my own work. I have read and am aware of Torrens University Australia Academic Integrity Policy and Procedure viewable online at <http://www.torrens.edu.au/policies-and-forms>

I am aware that I need to keep a copy of all submitted material and their drafts, and I will do so accordingly.

Assessment Rubric for Assessment 1 Reflection 1

Assessment Attributes	Fail (Yet to achieve minimum standard) 0-49%	Pass (Functional) 50-64%	Credit (Proficient) 65-74%	Distinction (Advanced) 75-84%	High Distinction (Exceptional) 85-100%
Reflects knowledge & understanding. 35%	Reflection demonstrates limited understanding of required concepts and knowledge of social determinants of health. Key areas have not been addressed.	Reflection demonstrates basic understanding of required concepts and knowledge of social determinants of health. Some key areas have been addressed.	Reflection demonstrates thorough understanding of required concepts and knowledge of social and environmental determinants of health. All key areas have been addressed and demonstrates ability to explain and apply relevant concepts.	Reflection demonstrates highly developed understanding of required concepts and knowledge of social and environmental determinants of health. Has addressed all key areas of the assessment in detail and demonstrated a capacity to clearly explain all relevant concepts.	Reflection demonstrates a sophisticated understanding of required concepts and knowledge of social and environmental determinants of health. Has addressed all of the key concepts in detail and demonstrated a capacity to add insight and further understanding to the concepts explored.
Content & critical reasoning 45%	Ideas are limited, and it is difficult to distinguish main ideas from supporting detail. Other ideas are accepted without much thought. Opinions may be stated as facts.	Limited explanation of the topic. Is generally able to distinguish fact from opinion, comments may be repetitive, and is positional with limited supporting evidence or explanation.	Student can distinguish fact from opinion and is able to provide a comprehensive explanation of the topic with ideas and evidence. Position is clear and mostly supported with evidence.	Student understands the significant ideas relevant to the topic being discussed, and is able to distinguish fact from opinion, elaborating on statements with specific evidence to support explanations. Position is clear and can use analogy effectively.	Student can distinguish fact from opinion and elaborates on statements with accurate, specific explanations and evidence. The student can recognise contradictions and irrelevant comments. Position is purposeful and without bias.

Referencing & Citation 20%	<p>Less than two academic references from reputable sources or uses poor quality references to support ideas.</p> <p>APA referencing has multiple errors or has not been used consistently.</p>	<p>Demonstrates use of research sources to support and develop ideas, although these are not consistently explicit or well developed. Only 1-2 credible references were cited for each module.</p> <p>There are some mistakes using APA referencing style.</p>	<p>Demonstrates consistent use of good quality, credible and relevant research sources to support and develop ideas. At least THREE credible references were cited for each module.</p> <p>There are minor mistakes using APA referencing style.</p>	<p>Consistently demonstrates expert use of high quality, credible and relevant sources to support writing. Demonstrates evidence of reading beyond the key texts. At least THREE credible references were cited for each module.</p> <p>There are no mistakes or very minor mistakes using APA referencing style.</p>	<p>More than required references and demonstrates expert use of diverse, high quality, credible and relevant sources, which develop and support ideas in a sophisticated manner. Extensive evidence of reading beyond key texts.</p> <p>There are no mistakes using APA referencing style.</p>
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The following Subject Learning Outcomes are addressed in this assessment	
SLO a)	Critically analyse the impact of potential social determinants on the health outcomes of different populations.
SLO b)	Explore and apply conceptual frameworks/models into public health practice.
SLO c)	Explore and apply conceptual frameworks/models into public health practice.
SLO d)	Reflect on the integration of digital health into public health practice
SLO e)	Critically examine principles of public health, and the interpret the stakeholders roles in addressing health inequalities and inequities

Assessment Rubric for Assessment 1 Reflection 2

Assessment Attributes	Fail (Yet to achieve minimum standard) 0-49%	Pass (Functional) 50-64%	Credit (Proficient) 65-74%	Distinction (Advanced) 75-84%	High Distinction (Exceptional) 85-100%
Reflects knowledge & understanding. 35%	Reflection demonstrates limited understanding of required concepts and knowledge of social determinants of health. Key areas have not been addressed.	Reflection demonstrates basic understanding of required concepts and knowledge of social determinants of health. Some key areas have been addressed.	Reflection demonstrates thorough understanding of required concepts and knowledge of social and environmental determinants of health. All key areas have been addressed and demonstrates ability to explain and apply relevant concepts.	Reflection demonstrates highly developed understanding of required concepts and knowledge of social and environmental determinants of health. Has addressed all key areas of the assessment in detail and demonstrated a capacity to clearly explain all relevant concepts.	Reflection demonstrates a sophisticated understanding of required concepts and knowledge of social and environmental determinants of health. Has addressed all of the key concepts in detail and demonstrated a capacity to add insight and further understanding to the concepts explored.
Content & critical reasoning 45%	Ideas are limited, and it is difficult to distinguish main ideas from supporting detail. Other ideas are accepted without much thought. Opinions may be stated as facts.	Limited explanation of the topic. Is generally able to distinguish fact from opinion, comments may be repetitive, and is positional with limited supporting evidence or explanation.	Student can distinguish fact from opinion and is able to provide a comprehensive explanation of the topic with ideas and evidence. Position is clear and mostly supported with evidence.	Student understands the significant ideas relevant to the topic being discussed, and is able to distinguish fact from opinion, elaborating on statements with specific evidence to support explanations. Position is clear and can use analogy effectively.	Student can distinguish fact from opinion and elaborates on statements with accurate, specific explanations and evidence. The student can recognise contradictions and irrelevant comments. Position is purposeful and without bias.

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