

## **BUS 206 Milestone Three Guidelines and Rubric**

**Prompt:** Read the case study below. In your discussion, address the critical element that follows.

Case Study Three: Jeb and Josh are lifelong friends. Jeb is a wealthy wind-power tycoon, and Josh is an active outdoor enthusiast. They have decided to open a sporting goods store, Arcadia Sports, using Jeb's considerable financial resources and Josh's extensive knowledge of all things outdoors. In addition to selling sporting goods, the store will provide whitewater rafting, rock-climbing, and camping excursions. Jeb will not participate in the day-to-day operations of the store or in the excursions. Both Jeb and Josh have agreed to split the profits down the middle. On the first whitewater rafting excursion, a customer named Jane falls off the raft and suffers a severe concussion and permanent damage to her spine. Meanwhile, Jeb's wind farms are shut down by government regulators, and he goes bankrupt, leaving extensive personal creditors looking to collect.

Specifically, the following **critical element** must be addressed:

• Identify the main types of business entities and discuss the advantages and disadvantages of each.

Your active participation in this discussion is essential to improving your understanding of the advantages and disadvantages of the various business entities. Actively engaging with your peers will help you complete the remaining critical elements in the third case study for your final submission.

Students are required to post one (1) initial post and to follow up with at least two (2) response posts for each discussion topic assignment.

## For your initial post (1), you must:

- Compose a post of one to two paragraphs
- Complete the initial post by Thursday at 11:59 p.m. of your local time zone.
- Take into consideration material such as course content and other discussion topics from the current module and previous modules, when appropriate

## For your response posts (2), you must:

- Reply to at least two different classmates outside of your own initial post thread
- Complete the two response posts by Sunday at 11:59 p.m. of your local time zone.
- Demonstrate more depth and thought than simply stating that "I agree" or "You are wrong." Guidance is provided for you in each discussion prompt.



## Rubric

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Case Study Three:	Meets "Proficient" criteria and	Correctly identifies the main types	Identifies the main types of	Does not identify the main	70
Business Entities	offers insight into the nuances of	of business entities and discusses	business entities, but	types of business entities	
	each in relation to one another	the advantages and disadvantages	identification is not correct, or		
		of each	does not discuss the advantages		
			and disadvantages of each, or		
			discusses the advantages or		
			disadvantages of each (but not		
			both)		
Engagement	Meets "Proficient" criteria and	Provides relevant response posts	Provides somewhat relevant	Provides response posts that	10
	clarifies claims and uses specific	with some explanation and detail	response posts with some	are generic with little	
	examples to substantiate and		explanation and detail	explanation or detail	
	clarify claims where appropriate				
Critical Thinking	Meets "Proficient" criteria,	Draws informed conclusions that	Draws logical conclusions	Does not draw logical	15
	clarifies claims, and uses specific	are justified with evidence		conclusions	
	examples to substantiate and				
	clarify claims where appropriate				
Writing	Submission has no major errors	Submission has minor errors	Submission has major errors	Submission has critical errors	5
(Mechanics)	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	
	spelling, or syntax	spelling, or syntax	spelling, or syntax that negatively	spelling, or syntax that	
			impact readability and	prevent understanding of	
			articulation of main ideas	ideas	
	•	•	•	Total	100%